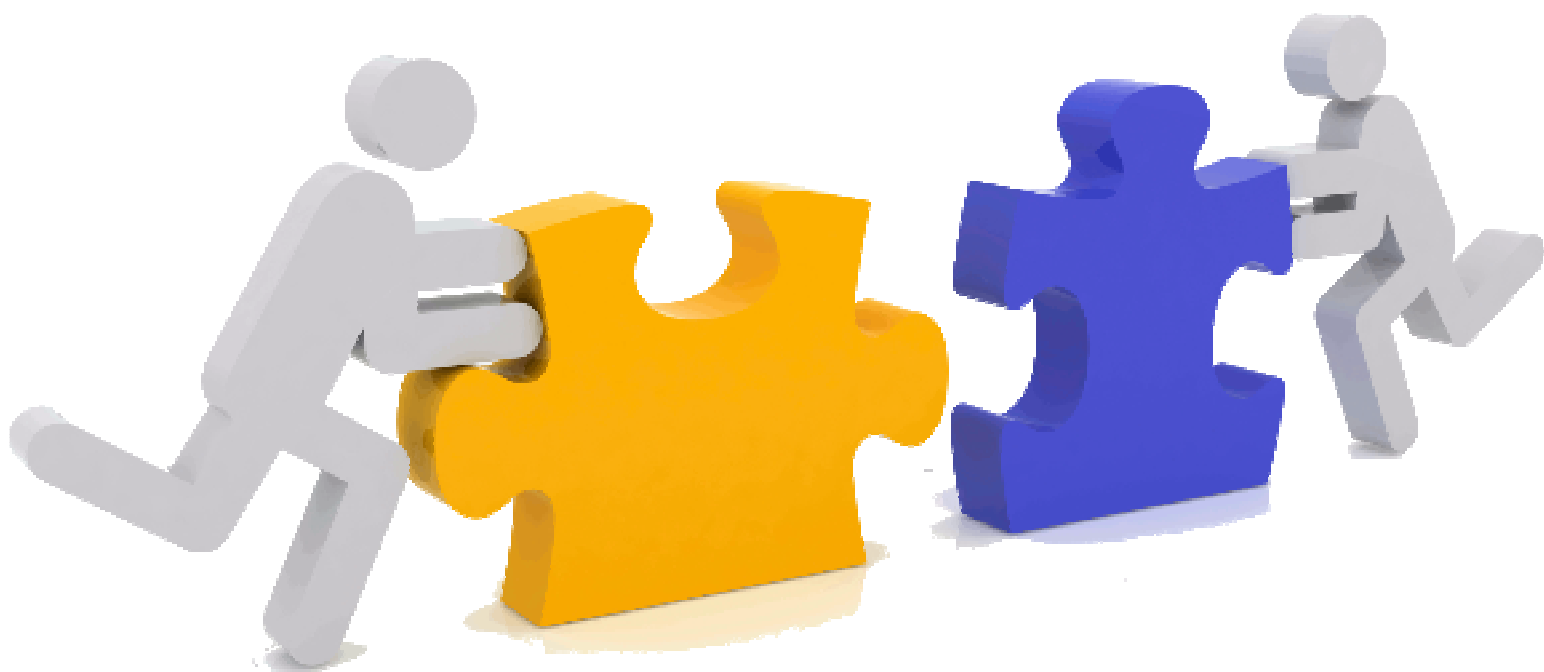


Create.

Connect.

Collaborate.



2008 UAACCE Conference

*Utah Association for
Adult, Community, and Continuing Education*

Nov. 6-7, 2008 | Utah Valley University



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Welcome

Welcome to the 2008 UAACCE conference. We are so glad you have joined us to ***create, connect, and collaborate!***

The UAACCE board is made up of people like you – people working each day in adult, community, continuing, and corrections education. We have tried to put together a conference that will provide you with useful professional development and networking opportunities. Work can be draining and intense. I hope this conference helps you to reenergize and acquire new skills and ideas.

A special thanks is extended to the conference chair, Tom Borg, the executive secretary, Nate Sutherland, and the fabulous UVU staff members, Connie Vincent and Kimberly Ralphs. They have all gone way beyond the extra mile to make this conference come together!

Judy Tukuafu

UAACCE President, 2008



Conference Agenda

2008 UAACCE Conference - "Create. Connect. Collaborate."
Utah Valley University - Orem, Utah

Thursday, Nov. 6

		<u>Location</u>
9:00-11:30 a.m.	Pre-Conference Workshops	
11:30-1:00 p.m.	Registration & Social	Commons
1:00-2:15 p.m.	Welcome	Ballroom
	Keynote: Julia King Tamang, <i>LERN</i> : "Generational Messages: Reaching & Keeping Your Target Market"	
2:15-2:30 p.m.	Vendor Break	
2:30-3:30 p.m.	Breakout Session 1	
3:30-3:45 p.m.	Vendor Break	
3:45-4:45 p.m.	Breakout Session 2	
5:00-6:00 p.m.	Dinner	McKay Events Center
	Prize Drawings	(South Presidential Suite)
6:00-7:00 p.m.	Keynote: Dan Jones, <i>Dan Jones & Associates</i> : "Implications of the 2008 General Elections"	

Friday, Nov. 7

7:30-8:30 a.m.	Continental Breakfast	Commons
	Past Presidents Breakfast	Centre Stage
8:30-8:45 a.m.	Welcome & Business	Ballroom
8:45-9:30 a.m.	Keynote: Karyne Richardson-Meads, <i>Institute for Sound Health & Integrative Medicine</i> : "BRAIN FITNESS Neuroscience and Taking Action in Utah Schools, Adult Education, and the Workplace"	Ballroom
9:30-9:45 a.m.	Vendor Break	
9:45-10:45 a.m.	Breakout Session 3	
10:50-11:50 a.m.	Breakout Session 4	
12:00-1:30 p.m.	Awards Luncheon	Ballroom
1:30-1:45 p.m.	Vendor Break	
1:45-2:35 p.m.	Breakout Session 5 (Discussion Forums)	
2:35-2:45 p.m.	Vendor Break	
2:45-3:30 p.m.	Breakout Session 6	
3:30-4:00 p.m.	Closing Speaker: Doug Nielsen	
	Prize Drawings	



Keynote Speakers



Julia King Tamang

Director of Contract Programs, LERN

Julia King Tamang is currently the director of LERN's contract programs division and editor of LERN's *Marketing Contract Training* newsletter. She has over 15 years of experience in the field of contract training selling and presenting.

For 12 years, she worked at the University of Oregon Department of Continuing Education as the assistant director of continuing education and the director of corporate education. She was responsible for the department's contract training program and the management of its Portland, Oregon, continuing education site.

King Tamang managed the contract training division that served many of the state's biggest businesses including Intel, US West, Port of Portland, ADP, Hewlett Packard, and more. Her responsibilities included sales, contract management, hiring, curriculum development, and quality control.

King Tamang will be drawing from her experience in marketing and training to teach how to reach your target market, including the words and images that will attract the exact people you are looking to reach.



Dan Jones

Co-owner, Dan Jones & Associates

Dan Jones has a Ph.D. from the University of Utah in Political Science and has been involved in survey research since 1959. He has conducted numerous polls and surveys, and his track record for accuracy has been outstanding. Dr. Jones has an astute understanding of county and local government issues and policies and provides keen insight in developing, implementing, and reporting surveys and research.

In 1980, Dr. Jones founded *Dan Jones & Associates* which has come to be regarded as one of Utah's most well-known and respected market research and public opinion firms. For almost 30 years he has co-managed the firm with his wife, state Senator Pat Jones. He has been a consultant and performed survey research for a variety of organizations including school districts, governments, chambers of commerce, professional organizations, and more.

In March of this year, Dr. Jones was recognized by the University of Utah Hinckley Institute of Politics for five decades of service and inspiration to the community and a scholarship fund was created in his name.

Dr. Jones is currently a Political Science professor at the University of Utah. In 2006 he was awarded the Superior University Teaching Award and in 2002 was nominated for the Distinguished University Teaching Award. He is known for his enthusiasm and conviction for American democracy and the personal attention he gives to each student.

Keynote Speakers



Karyne Richardson-Meads

Director of Education, Institute for Sound Health & Integrative Medicine

Karyne Richardson-Meads has spent more than 30 years learning how to treat hyperactivity and other disorders by balancing the way the brain listens. Karyne earned a speech and pathology bachelor's degree from Brigham Young University, and a degree in ortho-molecular nutrition from the Colorado Springs-based International Academy of Bioenergetic Practitioners. She also earned a "homeopathic degree" from the Poly Clinic Institute in Italy.

Ms. Meads is currently the director of education for the Institute for Sound Health & Integrative Medicine (ISHIM) and represents Posit Science in Nevada & Utah. She is a neuroscientist, researcher, clinician, speech pathologist, orthomolecular nutritionist, environmental toxicologist, and autism spectrum specialist.

ISHIM uses sound energy technology to affect the three major rhythms of the body: the heartbeat, the breath rate and the brain waves. Synchronizing these rhythms balances the nervous system which reduces stress and allows the brain to better organize into functional neurological pathways. The results are like a brain "defrag" program which promotes deep sleep and alert daytime focus, learning and speech development for children, memory improvement for adults and improved behavior and self-awareness changes.

Ms. Meads has helped lead research teams to find answers to reverse ADHD and Autism through environmental neuro-toxicology, speech pathology, brain development, and specialized brain nutrition for learning enhancement.



Doug Nielsen

Professional Speaker

Doug Nielsen, the "Take Ownership Specialist," has assisted thousands of individuals overcome self-imposed limitations and accelerate personal achievement. A former chief operating officer and contributing author, he currently maintains a heavy speaking schedule and a private psychotherapy practice.

Doug earned his bachelor's degree in Clinical Social Work and Psychology and later his Master's degree in Behavioral Science in 1993 from the UNLV. Doug has been married for 15 years and has four wonderful children. Doug finds strength in his religious faith and in donating time to teach karate to under-privileged youth. He is also a musician, a martial arts instructor, and magician.

Doug has a gift for connecting to the human spirit and instilling hope. He infuses his audience with energy and enthusiasm and helps participants learn how to gain control of their lives and develop the motivation to consistently succeed personally and professionally.



Summary of Sessions

THURSDAY, NOV. 6

9:00 a.m. - 11:30 a.m. Pre-Conference Workshops

Pre-A - SC 213A **Heartsaver CPR Training Course** - *Utah Emergency Medical Training Council*

Pre-B - SC 213 B **Grant Writing** - *Sandra Grant, UAACCE*

Pre-C - LI 206 **Connect, Create, Collaborate with Free Online Tools** - *Ross Rogers, Utah Education Network*

1:00 p.m. - 2:00 p.m. Keynote

Ballroom **Generational Messages: Reaching & Keeping Your Target Market** - *Julia King Tamang, LERN*

2:30 p.m. - 3:30 p.m. Breakout Session #1

1A - Ragan Theater **Marketing Magic - What REALLY works** - *Julia King Tamang, LERN*

1B - LI 205 **Powerful Presenting with Powerpoint** - *Ross Rogers, Utah Education Network*

1C - LI 213 **Internet Safety at Home, School, and in Your Community** - *Rick Cline, Utah Education Network*

1D - Centre Stage **Innergize Your Life -- 12 Ways to More Energy (Helping the Adult Learner)** - *M. Vinson Miner, UVU Physical Education*

1E - SC 213 A **Community Building in the Open-Entry Classroom** - *Emily Box, Granite Peaks Adult Education*

1F - SC 213B **The Oxford Picture Dictionary (OPD), Second Edition** - *Ron Barasch, Oxford University Press*

3:45 p.m. - 4:45 p.m. Breakout Session #2

2A - LI 205 **Cool Tech Tools** - *Ross Rogers, Utah Education Network*

2B - SC 206GH **Literacy Instruction: Connecting, Teaching, & Testing** - *Deborah Young & Becky Wilson, Literacy Action Center*

2C - LI 213 **Navigating Through Collegiate Study Abroad Waters** - *Craig LaRocco, WSU Continuing Education*

2D - SC 213A **Happiness is a Great Advisory Board** - *Katie Jean Larsen & Joan S. Shand, Snow College*

2E - SC 213B **Decoding Strategies for Developing Literacy** - *Ken Adamson, HEC Reading Horizons*

2F - Ragan Theater **Make It Interesting: Using Interactive Whiteboard Technology & Curriculum Software in the Traditional Classroom** - *Josh Leitz & Derick Turner, Backbone Communications*

6:00 p.m. - 7:00 p.m. Keynote

MC Pres. South **Implications of the 2008 General Elections** - *Dan Jones, Dan Jones & Associates*

FRIDAY, NOV. 7

8:45 a.m. - 9:30 a.m. Keynote

Ballroom **BRAIN FITNESS Neuroscience and Taking Action in Utah Schools, Adult Education, and the Workplace** - *Karyne Richardson-Meads, Institute for Sound Health & Integrative Medicine*

9:45 a.m. - 10:45 a.m. Breakout Session #3

3A - Centre Stage **The New Frontier is the Space Between the Ears! How Sound Waves Stimulate NeuroGenesis in the Brain** - *Karyne Richardson-Meads, Institute for Sound Health & Integrative Medicine*

3B - LI 205 **Handouts: Smarter, Better, Faster** - *Victoria Rasmussen, Utah Education Network*

Summary of Sessions

- 3C - SC 206A **Utah's Demographic Transformation: Impacts on Policy and Planning** - Pamela S. Perlich, Bureau of Economic and Business Research, University of Utah
- 3D - SC 206B **Assistive Technology for Print Disabilities** - Mary Keinz & Telina Daniels, SLCC Disability Resources Center
- 3E - SC 206C **Basic Training and Resource Connections for Novice ESL/EFL Teachers** - Lynn Henrichsen, BYU Department of Linguistics & English Language
- 3F - SC 213A **Step Forward Toward Language Proficiency** - Ron Barasch, Oxford University Press

10:50 a.m. - 11:50 a.m. Breakout Session #4

- 4A - LI 205 **Free Webconferencing With Wimba** - Scott Allen & Victoria Rasmussen, Utah Education Network
- 4B - SC 206A **Anytime, Any Place, Any Pace: Using Technology and Community to Support Adult Learners in Their Quest for Success** - Ruleen White & Anne Brown, Pearson Digital
- 4C - SC 206B **Skills for Life: Strategically Serving Adult Learners** - Kathy Metcalf & Laura Layton, Granite Peaks Adult Education
- 4D - SC 206C **ADA Legal Update** - Barry Gomberg, WSU Affirmative Action/Equal Opportunity
- 4E - SC 213A **Strategically Planning for Online Success** - Gail Niklasaon & Brian Stecklein, WSU Online Education
- 4F - SC 213B **Decoding Strategies to Improve Literacy for Struggling Readers** - Ken Adamson, HEC Reading Horizons

1:45 p.m. - 2:35 p.m. Breakout Session #5 (Discussion Forums)

- 5A - SC 206A **Adult Education Forum** - facilitated by Laura Layton, UAACCE
- 5B - SC 206B **Community Education Forum** - facilitated by Sandra Grant, UAACCE
- 5C - SC 206C **Continuing Education Forum** - facilitated by Laird Hartman, UAACCE
- 5D - SC 206GH **Corrections Education Forum** - facilitated by Todd Bird, UAACCE

2:45 p.m. - 3:30 p.m. Breakout Session #6

- 6A - LI 205 **21st Century Skills** - Victoria Rasmussen, Utah Education Network
- 6B - SC 213A **Why We Teach: Connecting Passion with Learning** - Thomas J. Paskett, Argosy University
- 6C - SC 213B **Teaching Music to the Adult Novice** - Burke Sorensen, SLCC Orchestral Studies & Strings
- 6D - SC 206A **Using Technology to Connect to English Language Learners** - Ruleen White & Anne Brown, Pearson Digital
- 6E - SC 206B **Staying on Track in a Volatile Market** - Cassie Briggs, TIAA-CREF
- 6F - SC 206C **Forum Meeting Reports & Action Items** - Scott Greenwell, UAACCE

3:30 p.m. - 4:00 p.m. Closing Speaker

- Ballroom **Take Life by the Helm: Create Opportunity from Challenge** - Doug Nielsen, professional speaker



Breakout Session Descriptions

THURSDAY, NOV. 6

9:00 a.m. - 11:30 a.m. Pre-Conference Workshops

Pre-A - SC 213A **Heartsaver CPR Training Course**

Utah Emergency Medical Training Council

Offered by the Utah Emergency Medical Training Council (www.uemtc.com), this course results in a two-year certification in CPR for adults, children, and infants. Workshop costs include certification card, manuals, and all other materials.

Pre-B - SC 213B **Grant Writing**

Sandra Grant, UAACCE

In this workshop, participants will discuss all types of funding, from foundations to federal grants. We will discuss all the different parts of the grant proposal and how to write effectively. We will talk about do's and don'ts with examples of budgets, organizational charts, timelines, etc. as well as how to search for grants and those who will fund business as usual (operating expenses) and other expenses. Come prepared with your questions! This will be a fun, interactive, workshop.

Pre-C - LI 206

Connect, Create, Collaborate with Free Online Tools

Ross Rogers, Utah Education Network

In this workshop you will learn about amazing, easy-to-use tools that allow you to share your calendar, collaborate on documents, spreadsheets and presentations, and manage group communication quickly. Access free tools to manage and edit photos, and see how iTunes can support your professional development. Implement new skills immediately through hands-on practice and see a quick tour of helpful web sites that you can use for your own productivity and to help your students.

2:30 p.m. - 3:30 p.m. Breakout Session #1

1A - Ragan Theater **Marketing Magic - What REALLY works**

Julia King Tamang, LERN

What are the secrets to a one-year marketing plan? Who is really responsible for marketing? Discover proven techniques for measuring the real staff cost of your marketing plan. Learn why every marketing plan must include an evaluation component. What information do you need and not need? Who should you be listening to? Find out how to develop evaluations that give you important information. Discover how surveys can keep you in touch with what your customers think about your marketing efforts. It took us years to develop this--you can get it in one quick hour! Bring a pen!

1B - LI 205

Powerful Presenting with Powerpoint

Ross Rogers, Utah Education Network

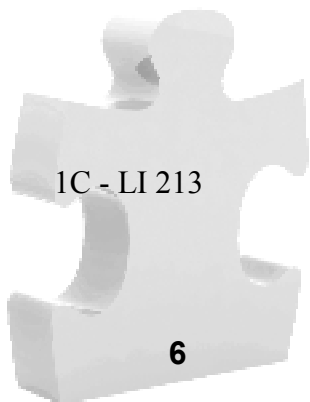
Do you yawn when presenters use PowerPoint? Struggle to see the slides? Tune out their words while you read? See how you can avoid these PowerPoint peevs to be a more effective and engaging presenter. Learn the skills necessary to create a basic slideshow and get tips on best practices for presenters.

1C - LI 213

Internet Safety at Home, School, and in Your Community

Rick Cline, Utah Education Network

Every time you get on the Internet, you take a risk - from receiving unsolicited pornographic material to unknowingly downloading a virus or spyware. Participants will learn about the variety of risks when going online along with what they can do to create a safer Internet environment.



Breakout Session Descriptions

Thursday, Nov. 6, 2:30-3:30 p.m., cont.

1D - Centre Stage **Innergize Your Life -- 12 Ways to More Energy (Helping the Adult Learner)**

M. Vinson Miner, UVU Physical Education

How intriguing, challenging, and difficult is it for an adult learner to interpret and energize their personal motivation? This workshop will examine some important elements of motivation and fitness, including social, cultural, environmental, physical, mental, emotional, intrinsic, and spiritual aspects as they are viewed, felt, or sought after by each individual adult learner in both their learning and personal environment. Several facets of adult motivation and personal fitness will be discussed to help each participant in the workshop assess, analyze, and explore unique characteristics to enhance their own personal lifestyle. As adult education grows, changes, and evolves, continued introspection and personal motivation can help foster greater growth, action, and a renewed sense of mission by energizing each adult learner's unique situation.

1E - SC 213A **Community Building in the Open-Entry Classroom**

Emily Box, Granite Peaks Adult Education

Creating a welcoming space in an open-entry program can be daunting. Examine different strategies teachers can use to help student feel more at home and comfortable in their learning environment. Faced with students from diverse backgrounds and native languages? Learn to build strategic bridges to foster a sense of belonging, mutual trust and community.

1F - SC 213B **The Oxford Picture Dictionary (OPD), Second Edition**

Ron Barasch, Oxford University Press

Ron Barasch will discuss how increasing learners' active vocabulary has a direct effect on fluency in all four skills. Ron demonstrates how the new edition of the famous OPD makes it easier for learners to experience that effect. Come explore lessons and activities and preview the program's new multilevel curriculum. Materials will be provided.

3:45 p.m. - 4:45 p.m. Breakout Session #2

2A - LI 205

Cool Tech Tools

Ross Rogers, Utah Education Network

You've probably heard some of these names and buzzwords. Now get a quick peek at what they are all about and how educators are using them: Twitter, Flickr, Photobucket, MySpace, Facebook, LinkedIn, iTunes and iTunesU, YouTube, TeacherTube, Wikipedia and Wiki Spaces, Gabcast, texting, Blogger, Google Earth, Google "more", Del.Icio.us, Second Life, Meebo, and more!

2B - SC 206GH

Literacy Instruction: Connecting, Teaching, & Testing

Deborah Young & Becky Wilson, Literacy Action Center

How can learners' needs and demanding tests both drive instruction? Learn at least three ways to connect personalized, tailored instruction while increasing test-related strategies and content. Hear comments from adult learners about the results of these connections.

2C - LI 213

Navigating Through Collegiate Study Abroad Waters

Craig LaRocco, WSU Continuing Education

Faculty-led study abroad programs present unique challenges in funding, credit offerings, logistics, fiscal management, and more. This session focuses on working through those challenges to create quality experiences for professors and students prior to departure and during the overseas program.

Breakout Session Descriptions

Thursday, Nov. 6, 3:35-4:45 p.m., cont.

2D - SC 213A

Happiness is a Great Advisory Board

Katie Jean Larsen & Joan S. Shand, Snow College

The Traditional Building Skills Institute (TBSI) began in 1996 when the Continuing Education Department at Snow College was asked to promote local economic development. In cooperation with its partners, Snow College began workshops teaching traditional building skills for both new construction and renovation projects. Currently, TBSI offers over 26 workshops overseen by an advisory board of outstanding professionals. Come learn how we took a Continuing Education workshop to a degree program.

2E - SC 213B

Decoding Strategies for Developing Literacy

Ken Adamson, HEC Reading Horizons

This presentation discusses a practical approach to teaching reading, writing, spelling, and phonemic awareness-building skills. By applying the phonetic decoding strategies learned through interactive reading activities and research, participants take with them practical ideas for equipping their struggling readers with the necessary skills to improve spelling, reading fluency, and literacy.

2F - Ragan Theater **Make It Interesting: Using Interactive Whiteboard Technology & Curriculum Software in the Traditional Classroom**

Josh Leitz & Derick Turner, Backbone Communications

This session will educate attendees on creating lessons using interactive whiteboard technology. You will learn how to use backgrounds and add movable objects, tips on improving computer skills to quickly create the plan and the best ways to create, save and use the lessons in the future. Does your school have curriculum stored on the server or a CD based program? Learn to utilize what you want and engage your students.

FRIDAY, NOV. 7

9:45 a.m. - 10:45 a.m. Breakout Session #3

3A - Centre Stage

BRAIN FITNESS--The New Frontier is the Space Between the Ears! How Sound Waves Stimulate NeuroGenesis in the Brain

Karyne Richardson-Meads, Institute for Sound Health & Integrative Medicine

3B - LI 205

Handouts: Smarter, Better, Faster

Victoria Rasmussen, Utah Education Network

Learn to use Word and PowerPoint 2007 features to quickly create dynamic handouts with snappy new visuals, time-saving Quick Parts and easy integration of images from PowerPoint and text in Word. Find out how to access a variety of templates to make your life (and newsletters!) even easier.

3C - SC 206A

Utah's Demographic Transformation: Impacts on Policy and Planning

Pamela S. Perlich, University of Utah Bureau of Economic and Business Research

Utah is undergoing a significant demographic transformation. Old stereotypes about characterizing Utah as young, culturally monolithic, and ethnically homogeneous are no longer valid, if they ever were. Post-WWII Baby Boomers and international immigrants are moving to Utah in increasing numbers and will continue to do so. Consequently, Utah has become much more linguistically, ethnically, culturally, and religiously diverse as well as older. These trends will continue for the foreseeable future and have significant implications for program planning and policy design.

Breakout Session Descriptions

Friday, Nov. 7, 9:45-10:45 a.m., cont.

3D - SC 206B

Assistive Technology for Print Disabilities

Mary Keinz & Telina Daniels, SLCC Disability Resources Center

This presentation will provide participants with information about assistive technology that can be used to give students with reading disabilities, blindness, or low vision independent access to the printed word.

3E - SC 206C

Basic Training and Resource Connections for Novice ESL/EFL Teachers

Lynn Henrichsen, BYU Department of Linguistics & English Language

Many untrained or minimally trained people teach ESL/EFL in community programs, commercial schools, public libraries, churches, homes, etc. This presentation describes and demonstrates a minimalist, problem-based, connectivist approach to making such teachers more professional and successful. The program utilizes a hybrid delivery system involving paper and Web-based text as well as video clips. After explaining its rationale and background, the presenter will share some sample units.

3F - SC 213A

Step Forward Toward Language Proficiency

Ron Barasch, Oxford University Press

In this hands-on presentation, participants will walk through one of the most highly engaging effective ESL adult education series by showing how each lesson moves the student toward proficiency in pronunciation, vocabulary acquisition, reading and writing fluency, and, most importantly, the ability to guide your students toward communicative competence. Materials will be provided, along with Step Forward student books.

10:50 a.m. - 11:50 a.m. Breakout Session #4

4A - LI 205

Free Webconferencing with Wimba

Scott Allen & Victoria Rasmussen, Utah Education Network

The Wimba webconferencing system has recently been licensed and distributed statewide for Utah educators. In this interactive session, attendees will participate in a live Wimba webconference as they learn the basics for how to use Wimba in a variety of settings. Come learn how to use this fantastic new tool!

4B - SC 206A

Anytime, Any Place, Any Pace - Using Technology and Community to Support Adult Learners in Their Quest for Success

Ruleen White & Anne Brown, Pearson Digital

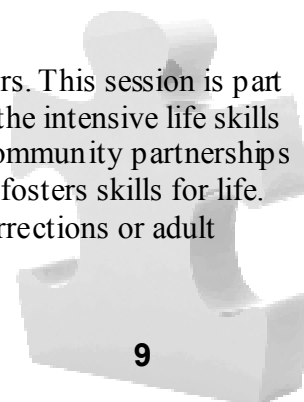
This presentation will focus on a very successful adult education program that is coupling academic success with community success. This program uses online technology to support students in their academic success by providing anytime, anyplace, any pace learning and using community resources to help students be exposed to community opportunities.

4C - SC 206B

Skills for Life: Strategically Serving Adult Learners

Kathy Metcalf & Laura Layton, Granite Peaks Adult Education

Adult learners face multiple family, economic and community stressors. This session is part presentation and part interactive forum. Discover key components of the intensive life skills program at Salt Lake County Metro Jail. Make a plan to build more community partnerships to facilitate student access to vital services. Share ways your program fosters skills for life. Leave with ideas on ways to integrate skills for life instruction in a corrections or adult education setting.



Breakout Session Descriptions

Friday, Nov. 7, 10:50-11:50 a.m., cont.

4D - SC 206C

ADA Legal Update

Barry Gomberg, WSU Affirmative Action/Equal Opportunity

In this highly participatory presentation, we will explore very recent changes in the Americans with Disabilities Act (ADA), and the Rehabilitation Act. We will investigate these changes through case studies involving an early college (high school/on-campus college classes) student and a non-traditional university student. Issues that impact disability rights will be examined.

4E - SC 213A

Strategically Planning for Online Success

Gail Niklason & Brian Stecklein, WSU Online Education

As a result of consistent growth since the program's inception in 1998, online enrollments now account for 16 percent of total enrollments at Weber State University (WSU). Many at WSU see this growth as positive while others question whether future growth should be better controlled, if students are getting the quality of education they deserve, and what the implications for the future are. This session will discuss the strategic plan for WSU Online and the underlying goals of campus-wide collaboration and shared ownership.

4F - SC 213B

Decoding Strategies to Improve Literacy for Struggling Readers

Ken Adamson, HEC Reading Horizons

Research has proven that many students who have learning disabilities, including dyslexia, have trouble breaking words down into letter-sound segments. Research has also proven, however, that these relationships can be learned with explicit decoding strategy instruction (Shaywitz, 2003). This session demonstrates phonetic decoding strategies for struggling readers through interactive reading activities.

1:45 p.m. - 2:35 p.m. Breakout Session #5 (Discussion Forums)

5A - SC 206A

Adult Education Forum

facilitated by Laura Layton, UAACCE

Discussion of current and future critical issues in Adult Education and ESL.

5B - SC 206B

Community Education Forum

facilitated by Sandra Grant, UAACCE

Discussion of current and future critical issues in Community Education.

5C - SC 206C

Continuing Education Forum

facilitated by Laird Hartman, UAACCE

Discussion of current and future critical issues in Continuing Education

5D - SC 206GH

Corrections Education Forum

facilitated by Todd Bird, UAACCE

Discussion of current and future critical issues in Corrections Education.

2:45 p.m. - 3:30 p.m. Breakout Session #6

6A - LI 205

21st Century Skills

Victoria Rasmussen, Utah Education Network

What are "21st Century Skills?" Come learn how employers, educators and government have come together to define the skills and qualities today's students must grasp in order to succeed and keep the U.S. competitive in an increasingly global and technological world. Evaluate your own skills and discuss with your peers how to enrich your instruction based on this framework for learning. Come prepared to surf the 'net, interact and share experiences!

Breakout Session Descriptions

Friday, Nov. 7, 2:45-3:30 p.m., cont.

6B - SC 213A

Why We Teach: Connecting Passion with Learning

Thomas J. Paskett, Argosy University

This workshop is a directed group discussion that explores some of the reasons that individuals become adult educators. The workshop will include discussion on how these elements create a passion for teaching and how that passion becomes meaningful. This workshop will offer an opportunity for self-reflection and rededication to teaching. The information presented here is transferable to all areas of adult education by contributing to individual and organizational development and motivation.

6C - SC 213B

Teaching Music to the Adult Novice

Burke Sorensen, SLCC Orchestral Studies & Strings

Amateur and novice adult community musicians need outlets for creative expression. However, it can be daunting to rekindle and/or relearn a musical instrument in order to enjoy music. This session gives collegiate and community leaders ideas on how to give adult musicians more opportunities for an enriching music experience.

6D - SC 206A

Using Technology to Connect to English Language Learners

Ruleen White & Anne Brown, Pearson Digital

This presentation will focus on using technology to support English Language Learning Adults in community outreach settings, including community center and public libraries, and providing them with home access to English Language Learning tools.

6E - SC 206B

Staying on Track in a Volatile Market

Cassie Briggs, TIAA-CREF

It's generally known that volatility in equity markets is inevitable. In times like these, keeping a close eye on your investment strategy is more important than ever. We'll discuss market volatility in general, examples of notable market downturns in the past, and then identify some options for managing your account in the midst of changes in market conditions.

6F - SC 206C

Forum Meeting Reports & Action Items

facilitated by Scott Greenwell, UAACCE

A discussion summarizing the topics discussed and conclusions reached in each of the forums. One or more representatives from each forum should present what was discussed in their forum then the group will identify critical issues and decide on action items to be taken.



Presenter Biographies

Ken Adamson has been working with software and education for nearly 15 years. He graduated from Brigham Young University in Provo, Utah and spent two years in Venezuela as a volunteer for his church. He speaks Spanish fluently and believes that his own experience in learning a second language helps give him perspective in the fields of language learning and literacy. In the past ten years Ken has worked with adult education and outreach programs around the world. *Sessions 2E, 4F*

Scott Allen is a Learning Systems Administrator at Utah Education Network. He has a master's degree in Instructional Technology from Utah State University and has experience as an instructional designer in the private sector, at Weber State University, and at Dixie State College. Scott's primary responsibility at UEN is coordinating the Blackboard Vista course management service for Utah higher education institutions and training and supporting local Blackboard administrators at each institution. *Session 4A*

Ron Barasch is currently Senior Educational Specialist for Oxford University Press where he is in charge of the press's line of textbooks and related materials in English as a second language. He has been with the Press for nine years. Ron has a Ph.D. in Romance Linguistics from UCLA where he specialized in second language acquisition and teacher training. He was a university professor for eight years and currently teaches in an adult education program in Southern California. He is the co-author of *Beyond the Monitor Model*. *Sessions 1F, 3F*

Emily Box is a 20-year veteran teacher for the day ESOL program at Granite Peaks Lifelong Learning. Some of her successes include providing refugee outreach and services, building an active volunteer network and developing curricula for ESOL instruction. Now in the role of lead teacher, Emily helps design comprehensive services and outreach to the community. Emily has a Masters in Linguistics and an I-TESOL certificate. *Session 1E*

Cassie Briggs is a seasoned financial services professional with 13 years of industry experience. She currently holds both a Series 7 and 63 securities licenses as well as the Life and Health Insurance Licenses. Cassie is an alum of the University of Utah. Cassie has dedicated her career to helping others through personal financial management. She has worked at such esteemed companies as Goldman Sachs, Fidelity Investments and Wells Fargo. Currently, she works at TIAA-CREF where she is continuing her career path helping others with their long term financial strategies. Cassie is currently pursuing her CFP (Certified Financial Planner) designation. *Session 6E*

Anne Brown graduated from the University of Utah and began teaching in Salt Lake City School District. Anne taught first and sixth grade at Rosepark and Franklin Elementary. She has worked for Pearson Digital for the past 10 years. Anne worked first as the National Grants and Funding Manager where she worked with school districts and state offices of education around the United States helping to acquire funding and craft legislation to support students in reading, math, credit recovery, and English language learning. Currently Anne works in Utah and Idaho helping schools and districts support secondary and adult education students with credit acquisition, GED, SAT/ACT Prep, English language instruction, and writing. Anne lives in Park City, Utah with her husband and two children, Gracie and Zach. *Session 4B, 6D*

Rick Cline has worked in the Instructional Services department at the Utah Education Network for the past nine years. For the past two years he has been the outreach coordinator for the NetSafe Utah project where he has presented on Internet safety to students, teachers, and parents statewide. He has collaborated with a variety of organizations to design and develop instructional materials including a web site and six videos on Internet safety. Rick earned a Masters and Ph.D. in Instructional Technology at Utah State University. *Session 1C*

Telina Daniels has been working in the field of disabilities for the past 15 years and currently works for the Salt Lake Community College Disability Resource Center as an Assistive Technology Coordinator/Advisor. She holds two Masters degrees, one in Educational Counseling and the other in Special Education with a visual endorsement. *Session 3D*

Barry Gomberg, J.D., is the director of affirmative action and equal opportunity at Weber State University. He taught several years in an alternative high school for gifted students, has worked as an educational equity specialist in race and sex desegregation, and has actively practiced law, focusing on civil rights, employment, and education. *Session 4D*

Sandra Grant is an Adult Education Specialist with the Utah State Office of Education. She is a Board member of the Utah Association for Adult, Community, and Continuing Education. She is a national and statewide trainer for Grant writing, TRUE Colors, Mediation, Rites and Rituals, Violence Prevention, Team Building, and many others. She has a bachelor's degree in Mathematics and Physics and a master's degree in Organizational Management. *Session Pre-B*

Presenter Biographies

Lynn Henrichsen teaches courses in language-teaching methods and materials in the Linguistics and English Language Department at Brigham Young University. One of his special interests is the preparation of novice volunteer teachers of ESL/EFL. *Session 3E*

Mary Keinz has worked in the field of special education for 16 years and has taught reading and English in Pennsylvania, New Jersey, and Connecticut. She presently works as an advisor in the Disability Resource Center at Salt Lake Community College where she makes sure that students with disabilities get the accommodations that they need in the classroom. She learned about assistive technology during her graduate work in Connecticut. *Session 3D*

Craig LaRocco is the study abroad program administrator at Weber State University. Under his direction, program offerings have tripled at WSU. He has worked in international education for 15 years as an advisor to domestic and international students at WSU and Utah State University. He has lived overseas and has traveled to Asia, Europe, and South America. *Session 2C*

Katie Jean Larsen is Dean of Educational Services at Snow College. She has worked in Continuing Education including distance education, prison education, concurrent enrollment, non-credit education, and cooperative education. She is one of the founders of the Traditional Building Skills Institute and has been involved with every phase of the Institute's operations since its conception 12 years ago. *Session 2D*

Laura Layton, LCSW, is a coordinator for Granite Peaks Lifelong Learning. Responsibilities include the coordination of educational services at Salt Lake County Metro Jail and community education at Cottonwood High School. Laura also serves on the UAACCE board. *Session 4C*

Josh Leitz has been with Backbone Communications since January 2005. After receiving his Concurrent Degree from ASU in Business Marketing and Business Management he pursued his K-8 education certificate. He was a classroom teacher for grades Kindergarten through 8th grade and used The A+nyWhere Learning System® with his 5th & 6th graders to differentiate the curriculum and provide content to his students with IEPs. Currently, Josh is Backbone's Regional Director for Arizona, Nevada, and Utah. *Session 2F*

M. Vinson Miner holds a Ph.D. from the University of Wyoming in Adult Learning & Technology. He obtained his Masters of Art from Brigham Young University. Currently he is a full professor of Physical Education and Recreation at Utah Valley University. His teaching expertise includes certified fitness, tennis, golf instructor, coaching, corporate/gerontology fitness, sports psychology, and recreation. His recognitions include excellence in teaching 1989, teacher of the year 1990, and outstanding educator UVSC alumni. *Session 1D*

Gail Niklason is the Director of Online Education and E-Learning at Weber State University. Gail earned a Bachelor of Science degree in Psychology from the University of Utah, a Master of Science degree in Business Information and Computing Systems from San Francisco State University, and is currently a doctoral student at the University of Wyoming specializing in Instructional Technology and Distance Ed Administration. *Session 4E*

Thomas J. Paskett, Ph.D., has over ten years experience teaching adult learners. Tom is passionate about helping others identify and achieve their full potential as lifelong learners. He has taught for ITT Technical Institute, Utah Valley State College, Eagle Gate College, Salt Lake Community College, and Utah Career College. Tom specializes in Adult Organization and Learning and is a professor for Argosy University teaching in their business and education programs. Tom is also an Instructor for Fremont and Bonneville High Schools in Weber County where he encourages students to follow their career goals and find meaning and passion in their lives. *Session 6B*

Pamela Perlich, Ph.D., is a Senior Research Economist in the Bureau of Economic and Business Research at the University of Utah. Before joining the BEBR in 2000, she worked for seven years in the Governor's Office of Planning and Budget concentrating on long-term economic and demographic projections. She has also been an adjunct professor since 1998 in the Department of City & Metropolitan Planning in College of Architecture & Planning. Her current teaching responsibilities include URBPL 6010: Urban Research and URBPL 6020: Urban and Regional Analysis. Pamela specializes in Utah demographics, applied regional economic studies, and economic and demographic modeling. *Session 3C*

Presenter Biographies

Victoria Rasmussen manages the professional development department for UEN. She has over 18 years of teaching and training experience including high school English and biology, university courses in writing and computer skills, seminars on technology topics at the University of Utah, and university faculty development centered on use of technology in their curriculum. She also has experience in technical writing, marketing, and higher education information technology services. Victoria's education includes an undergraduate degree in English and Secondary Education, with a biology minor from Utah State University and graduate work in Communication at the University of Utah. *Sessions 3B, 4A, 6A*

Ross Rogers, an instructor for Utah Education Network Professional Development, focuses on teaching Microsoft Office products, having special expertise in PowerPoint. He coordinates the GIS (Geographic Information Systems) Academy for UEN and has also represented UEN on the state UCET (Utah Coalition for Educational Technology) board, serving as president and primary conference organizer for UCET 2008. Previously, Ross spent seven years teaching at the elementary level. He was the webmaster for the school, as well as teaching technology and drama classes for students and parents after school. Ross received his Bachelor of Science in Elementary Education with an emphasis in Physical Education and Technology from Southern Utah University. *Sessions Pre-C, 1B, 2A*

Joan S. Shand is the Program Coordinator for the Traditional Building Skills Institute (TBSI). As Program Coordinator, Joan works to promote and coordinate TBSI workshops. She is responsible for marketing those workshops and day-to-day operations of the Institute. *Session 2D*

Burke D. Sorenson holds degrees in Music Education, Orchestral Conducting, and Education. He has published numerous articles in such publications as Teaching Music, Student Band and Orchestra, and The Instrumentalist. He recently completed his second book: *A Discussion and Analysis of the Conducting Challenges of Four Major Orchestral Works*. He is currently the Director of Orchestral Studies and Head of Strings at Salt Lake Community College. *Session 6C*

Derick Turner made a career change from law enforcement because he felt he could better serve this population with providing educational services that meets their individual needs. He has worked extensively with the A+® program and has seen it successfully implemented in numerous schools and districts throughout the state. Derick is Utah's Regional Manager for Backbone Communications. *Session 2F*

Brian Stecklein has worked for Continuing Education at Weber State University for the past 22 years in numerous positions. He is presently the Director of Credit programs which includes Evening School, Off-campus, Online, Independent Study, Concurrent Enrollment, Study Abroad/International, and Police Academy. He holds a Bachelor's Degree in Art and a Master's Degree in Curriculum Design and Instruction from Weber State University. *Session 4E*

Ruleen White taught English and social studies for 10 years in El Paso, Texas. She also taught history at El Paso Community College for 5 years. She has been a program director in alternative schools for diploma and GED based programs. She received a Fulbright Research Fellowship in the Netherlands for World History. She received a Woodrow Wilson Research Fellowship at Princeton. She is currently a curriculum specialist for Pearson Education focused on Alternative Education in the secondary and adult education communities. Ruleen lives in Mesa, Arizona, with her husband and two young daughters, Claire and Sophie. *Sessions 4B & 6D*

Becky Wilson, a Literacy Action Center tutor since 1997, has tutored several adult learners and children. She believes wholeheartedly in incorporating real-world activities and learners' interests in her sessions, and always expects to learn from her students. *Session 2B*

Deborah Young has taught adult beginning readers since 1983. As Learning Specialist and Executive Director, she continually engages participants in examining what they are doing and the impact of these tasks on their lives. *Session 2B*



UAACCE Information & Officers

MISSION

The mission of the Utah Association for Adult, Community, and Continuing Education as the primary advocate for lifelong learning in Utah is to meet the diverse needs of all Utahns by providing & supporting quality educational opportunities. UAACCE recognizes that learning is a lifelong endeavor that takes place in many settings. Visit www.uaacce.org to learn more.

OFFICERS

- President:** Judy Tukuafu
Adult & Community Education, Park City School District
- President-Elect:** Tom Borg
Continuing Education, Weber State University
- Past President:** Scott Greenwell
Adult & Community Education, Davis School District
- Executive Secretary:** Nate Southerland
Instructional Services, Utah Education Network
- Treasurer:** Janet O'Riley
Community Education, Dixie State College
- Secretary:** Sandra Grant
Adult Educator, Ogden



ELECTED DIRECTORS

- Sandra Grant, *Adult Educator*
- John Kent, *Continuing Education, Brigham Young University*
- Nikki Lovell, *Education Consultant*
- Todd Bird, *South Park Academy, Utah State Prison*
- Leslie Herold, *United Way of Northern Utah*
- Janet O'Riley, *Community Education, Dixie State College*
- Laura Layton, *Granite Peaks Lifelong Learning*
- Kaye White, *Salt Lake Community College Skills Center*
- Heather Young, *College of Eastern Utah/Utah State University - San Juan Campus*

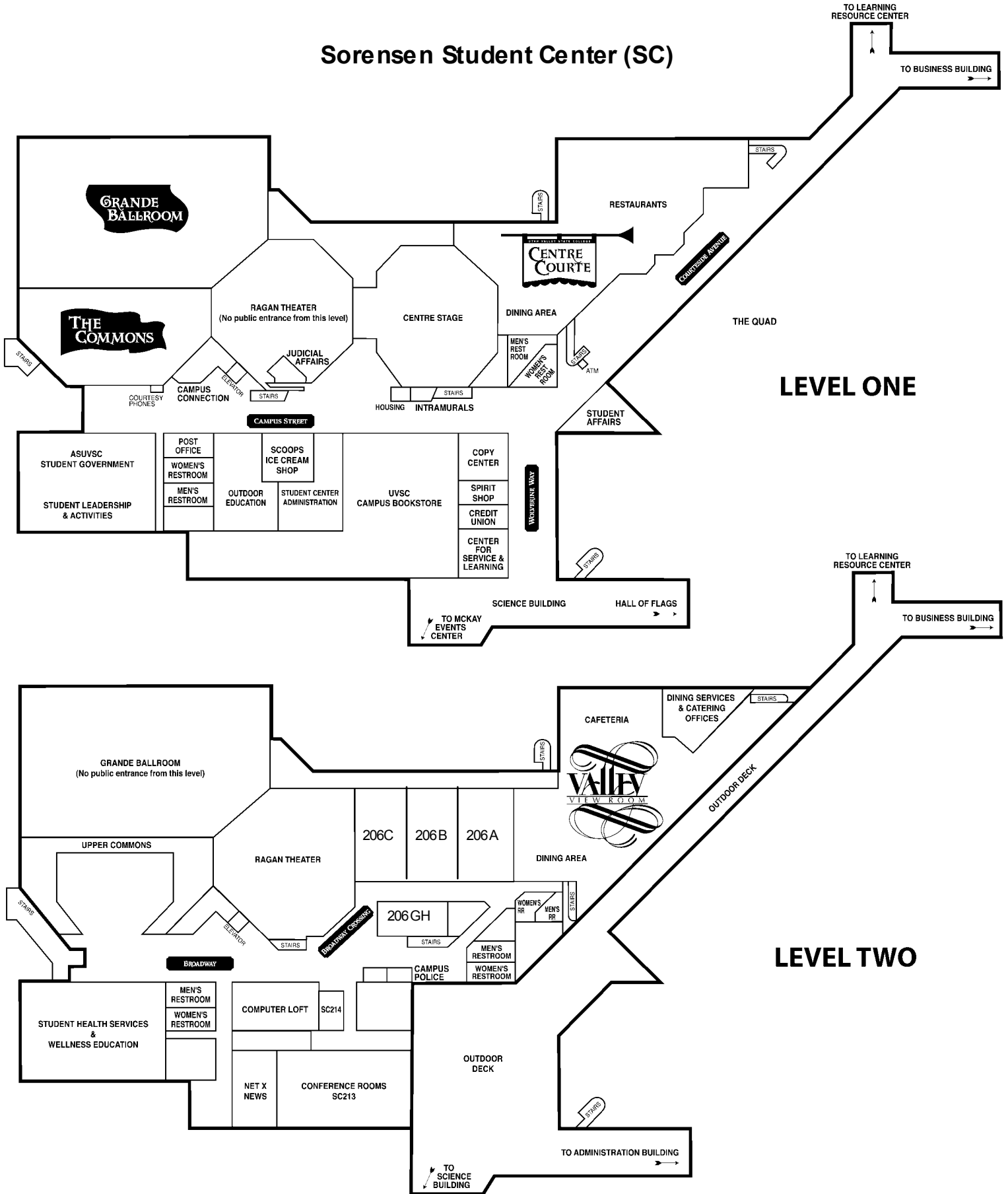
LIAISONS

- Cynthia Grua, *Utah System of Higher Education*
- Laird Hartman, *Weber State University*
- Shauna South, *Utah State Office of Education*
- Ted Ungricht, *Utah Valley University Concurrent Enrollment*
- Connie Vincent, *Utah Valley University Conferences & Workshops*

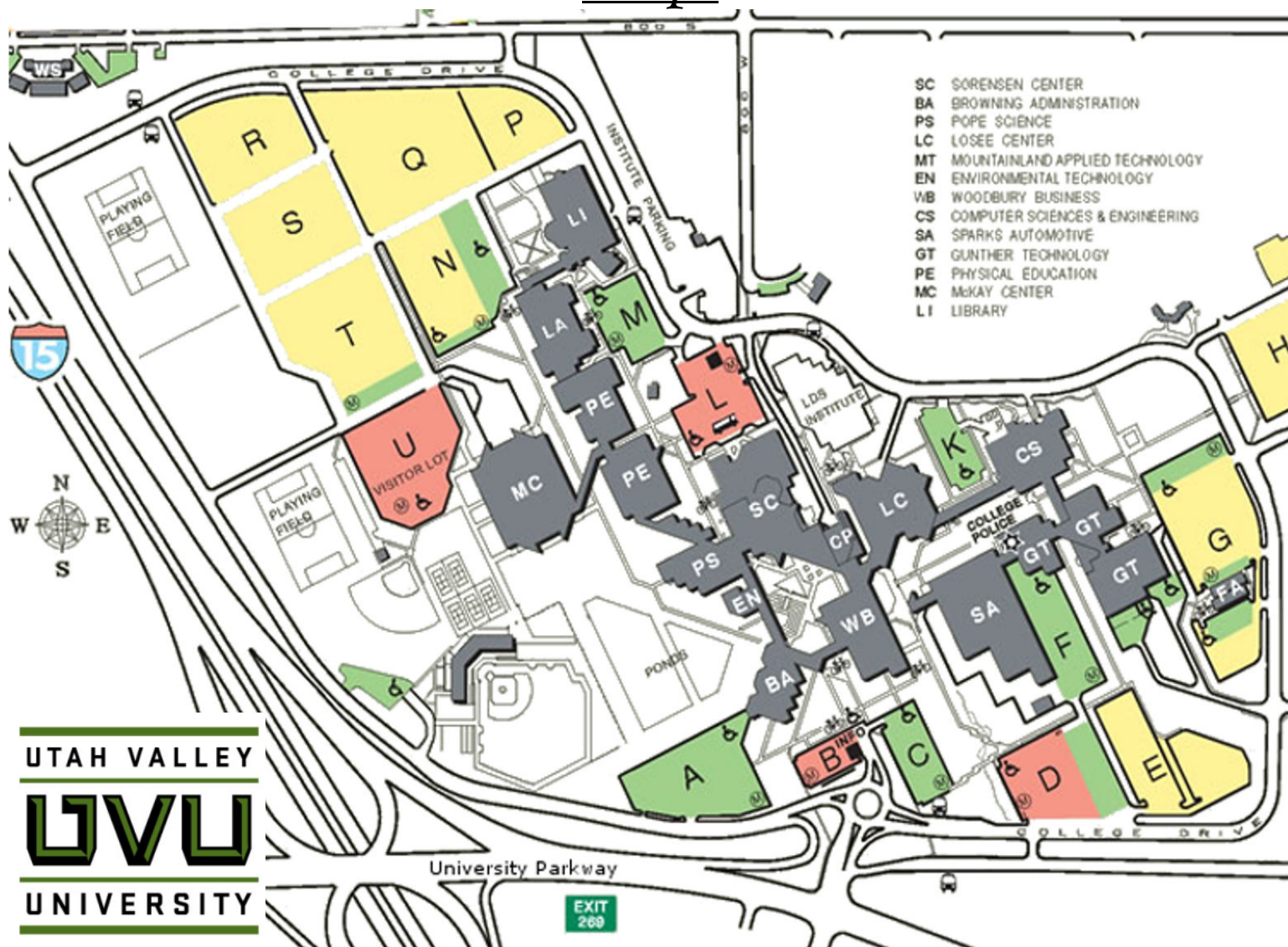


Maps

Sorensen Student Center (SC)



Maps



Library (LI)

From the student center, walk north past two parking lots to the library. Enter the doors on the south side of the building. Walk through the study area and go up the stairs on your left to the second floor. At the top of the stairs, turn left and walk through the first study area past the security station and the circulation desk. Rooms **205** and **206** (computer labs) are immediately on your right. Room **213** is on the northeast side of the building. Turn left at the circulation desk and walk past the information desk, past the media collection and rows of books. 213 is the last room on the opposite wall.

McKay Events Center (MC)

From the bottom level of the student center, walk to the south end of the building and turn right. At the hall of flags, turn right towards the Pope Science building. Walk past the animal heads and continue to the PE building. Continue through the PE building. Just before the small food court area, turn left. Walk through the double doors to enter the McKay Events Center.

From the second floor of the library, walk west to the breezeway between the library and the Liberal Arts building. At the end of the breezeway, turn left into the Liberal Arts building. Continue through the Liberal Arts Building into the PE building. Just after the small food court area, turn right. Walk through the double doors to enter the McKay Events Center.

To South Presidential Suite (Thursday night banquet): Continue almost until the end of the hall until you see the elevators. Take the elevator to the 3rd floor. The elevator will open directly into the South Presidential Suite.

Sponsors



Exhibitors

Apex Learning
Brian Whiteaker
315 5th Ave. Ste. #600
Seattle, WA 98104
www.apexlearning.com

Backbone Communications
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5025 N. Central Ave. #422
Phoenix, AZ 85012
www.backbonecommunications.com

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www.lablearning.com

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